30 YEARS
INSPIRING THE FUTURE

2016 ANNUAL REPORT
A MESSAGE FROM THE LEADERSHIP

Dear Friends,

This year marked the 30th anniversary of the loss of the Challenger and its incredible crew: Commander Francis R. “Dick” Scobee, Teacher-in-Space Payload Specialist Sharon Christa McAuliffe, Pilot Michael J. Smith, Mission Specialists Judith A. Resnik, Ellison S. Onizuka and Ronald E. McNair, and Payload Specialist Gregory B. Jarvis. These individuals weren’t just astronauts, they were passionate, enthusiastic, determined human beings willing to risk their lives for the greater good.

Their particular mission was different. Aptly known as the Teacher in Space program, the mission was designed to inspire students, honor teachers, and spur interest in math, science, and space exploration. With teacher Christa McAuliffe on board, the crew had planned for lessons, activities, and live downlinks with students. After the mission, Christa would return to her classroom and share the experience with kids around the world. But when the mission ended tragically, the families worked together to find a way to keep it alive. They created Challenger Center to remind the world not how their loved ones were lost, but what they were passionate about and how they lived their lives.

We are confident that this organization and the work we do would make them proud. The crew would love the enthusiasm of our Flight Directors, the sheer energy and excitement from the children who visit our Centers, and the dedication that each one of you – our supporters – demonstrate year after year. These individuals were inspiring the future 30 years ago, and we’re so pleased, thanks to all of you, that their mission continues to live on today.

Throughout 2016, we honored the crew with memorials, tributes, and special events and celebrated the many accomplishments of the organization. People like Willard and Nancy Lines, who have supported us since 1987, make it possible for us to open new Challenger Learning Centers, develop new programs like Expedition Mars, and inspire students like Sean Robinson and Toni York to pursue science, technology, engineering and math (STEM) careers.

In these 30 years, we have given 4.5 million students the chance to explore endless possibilities through our innovative, hands-on STEM programs. We have taken kids to the Moon and Mars, challenged them to intercept Comets, and given them the opportunity to study the earth from the International Space Station. But with the increasing need for a STEM literate society and STEM qualified workers, we know our work is just beginning. Today’s students are tomorrow’s innovators and leaders. Every day our programs work to ignite the potential within each student, opening their eyes to new skills and ideas that can lead to success in their careers and lives. Together, we will continue to carry on the memory and mission of the original Challenger crew and help spark a passion for learning that will last a lifetime.

THANK YOU! Thank you for 30 years of support, encouragement, and shared passion. Here’s to the next 30.

Here’s to the next 30 years of sparking a passion for learning!

June Scobee Rodgers, Ph.D.
Founding Chair

Kent Rominger
Chairman, Board of Directors

Lance Bush, Ph.D.
President and CEO
In 1984, President Reagan announced that a school teacher would be selected to become the first private citizen to fly on a space-shuttle mission.

Christa McAuliffe (right), a high school teacher from NH, was chosen to become the first teacher in space. Barbara Morgan (left) was selected as her backup.


Following the tragedy, the families of the crew come together, committed to carry on the spirit of their loved ones.

The family wanted to spark student interest and joy in science and engineering. With their collective effort, they created Challenger Center just three months after the tragedy.

Vice President at the time of the accident, President Bush was the first to support the group in their efforts. Above, President Bush pictured with June Scobee Rodgers.

On January 28, 1986, just 73 seconds into its flight, Challenger broke apart. Tragically, all seven crew members were lost.

In 1988, what was planned to be the one and only Challenger Learning Center, complete with a Mission Control and Space Station, opened.

The support for Challenger Center was extraordinary and new communities around the world worked to open Challenger Learning Centers of their own.
In April 1995, the Challenger families presented President and Mrs. Bush with the Challenger Center Presidential Award to recognize the impact that their leadership had in fulfilling the dream of the family members. The Award later became the President George H. W. Bush Award and is presented to distinguished individuals who demonstrate compassion, encouragement and commitment to Challenger Center.

In 1999, the first of three international Challenger Learning Centers opened at the Ontario Science Centre in Toronto, Canada.

Twelve years after the Challenger accident, Barbara Morgan was selected by NASA as an astronaut candidate (Mission Specialist) and reported to the Johnson Space Center in August 1998 to begin training to become a full-time astronaut. In 2007, Morgan flew on STS-118.

Family members of the Challenger crew traveled to Kennedy Space Center in Florida to remember the crew on January 28, 2016, the 30th anniversary of the tragedy.

Founding Chair June Scobee Rodgers received the 2015 Alan Shepard Technology in Education Award in recognition of creative and innovative use of technology in education.

In 2014, the organization unveiled a newly designed Challenger Learning Center at San Antonio College, representing the first new design since the organization’s creation. The Center is part of the Scobee Education Center, named in honor of Shuttle Commander Dick Scobee and his widow June Scobee Rodgers.

In 2016, the initial cohort of Challenger Learning Centers was trained on the newest simulated mission experience - Expedition Mars.

In 2016, Christa McAuliffe’s sister, Lisa Bristol, joined by her family (left) attended Challenger Center’s annual meeting hosted at the McAuliffe Center at Framingham State University where Christa earned her degree. Also pictured, Christa McAuliffe Center representatives and Challenger Center President and CEO Lance Bush.

In the fall of 2016, the initial cohort of Challenger Learning Centers was trained on the newest simulated mission experience - Expedition Mars.

In 2016, Christa McAuliffe’s sister, Lisa Bristol, joined by her family (left) attended Challenger Center’s annual meeting hosted at the McAuliffe Center at Framingham State University where Christa earned her degree. Also pictured, Christa McAuliffe Center representatives and Challenger Center President and CEO Lance Bush.

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In its 30th year, Challenger Center piloted its first classroom based STEM program, Aquatic Investigators. The experience transports students to a virtual underwater research station and submarine where they are immersed in ocean science to identify issues impacting our oceans and understand why Hawaiian monk seals are at risk.
Challenger Center exposes students to real-world scenarios and experiences that open their eyes to new possibilities and careers in STEM fields. At Challenger Learning Centers, students of all backgrounds have the chance to build confidence, develop 21st century skills, and demonstrate teamwork. These tools lead to success in their careers and lives and are displayed in our alumni every day. Sean Robinson and Toni York are just two of many Challenger Learning Center students who say their Center experience played a critical role in their decision to pursue a STEM career.

In one sentence, how would you describe your Challenger Center experience?

“I think middle school is the perfect age, when the students are both old enough that they can really understand the scientific concepts and yet also young enough that it’s still cool to get excited and make messes and try new things. STEM education doesn’t just teach students about science, technology, engineering, and math, though those subjects are of course important themselves. It also teaches students how to investigate the world around them, question their assumptions, think about complex ideas, solve difficult problems creatively, work on large tasks collaboratively, and communicate with others effectively. I believe that being exposed to these experiences at a younger age can increase a student’s confidence and ability to tackle the challenges they will encounter later, in both their education and in the rest of their life.

What advice would you give to students who want to pursue STEM careers?

Don’t be afraid to ask for help, and never think that having trouble with something means that it’s just too hard for you. I nearly quit STEM subjects after high school, because I’d found calculus to be frustrating and incomprehensible. Now I consider myself a mathematician, work as an engineer, and study computer science. Sometimes you need to give things a second try, or find a different perspective. Don’t let one bad experience turn you away from something that interests you. Be persistent, and have confidence in yourself!

Why do you think STEM education is critical at a young age?

I think middle school is the perfect age, when the students are both old enough that they can really understand the scientific concepts and yet also young enough that it’s still cool to get excited and make messes and try new things. STEM education doesn’t just teach students about science, technology, engineering, and math, though those subjects are of course important themselves. It also teaches students how to investigate the world around them, question their assumptions, think about complex ideas, solve difficult problems creatively, work on large tasks collaboratively, and communicate with others effectively. I believe that being exposed to these experiences at a younger age can increase a student’s confidence and ability to tackle the challenges they will encounter later, in both their education and in the rest of their life.

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In one sentence, how would you describe your Challenger Center experience?

A thrilling space-themed education simulation that provoked a lifelong love for human space exploration – now I work on the real thing.

When did you visit a Challenger Learning Center?

6th grade

What do you remember most from your experience?

It was both challenging and incredibly fun and exciting, something that stands out strongly and positively in my memories of middle school.

Why is STEM education so critical at a young age?

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In one sentence, how would you describe your Challenger Center experience?

It was both challenging and incredibly fun and exciting, something that stands out strongly and positively in my memories of middle school.

Challenger Center made it real, and it became something that I could imagine myself doing. -Toni York
Flight Directors from Challenger Learning Centers across the country traveled to Hammond, Indiana for an official Expedition Mars training. The week-long training workshop, led by our education team and hosted at Challenger Learning Center of Northwest Indiana, provided the opportunity to introduce the completed mission to the first of three groups of Challenger Learning Center educators. The workshop presented everyone with a full toolbox of resources and information needed to launch the mission back at their respective Centers.

Expedition Mars is set in the future, around 2076, with a handful of facilities established on the Martian surface. The primary human habitat is located on Mars’ moon Phobos. Students taking part in the new mission work together to land on the Martian surface and look for evidence of life and water on Mars while keeping their teammates safe. Some team members reprogram communications satellites, calculate and plot a course to Mars from Phobos, test soil, or examine Martian rocks using robotic arms, while others monitor the health of the crew, locate missing satellites and check radiation levels.

The accelerated release of Expedition Mars to Challenger Learning Centers is part of CodeRed: My STEM Mission, a robust 5-year project in collaboration with NASA. The second phase of the collaboration includes production of planetary science videos about Mars, the Sun, near-Earth objects, the moon, and NASA inventions, careers, and exploration. Each video will include supporting lessons for use in the classroom. Additional future CodeRed programs include Challenger Learning Center-based engagement days and STEM-focused careers apps for both parents and students.

Challenger Center successfully completed the third year of its four-year project to develop a STEM program to reach more kids than ever before. To make this possible, we created EngiLearn, a dynamic interactive software platform to deliver hands-on, simulation-based experiences directly into the classroom. We also developed Aquatic Investigators, an ocean-themed mission, that captures students’ imaginations like all Challenger Center experiences do: our oceans are in trouble. Researchers in the Northwest Hawaiian Islands are reporting incredible changes, including a drastic drop in the population of the Hawaiian monk seal, which was once flourishing in the region. A group of scientists has been tasked with a vital mission: take a voyage to an underwater research facility to investigate the cause, and commit to raise awareness around the world.

After the development of the program was completed, our team hosted online and in-person professional development for teachers participating in the program. Aquatic Investigators, made up of eight hours of instruction over five school days, was then piloted in 10 elementary schools. The students-turned-Aquanauts traveled deep into the ocean to conduct research and receive guidance from the virtual Commander Carpenter. They learned key ocean science concepts, the importance of teamwork, and how to think critically about the changes that are taking place both in our oceans and around the globe. A second pilot is scheduled in 2017.

As we look toward the final year of the grant, the team will evolve the program, incorporating key findings from the pilot experiences. We intend to expand EngiLearn over the following years by developing additional missions targeted to third-through-fifth grade levels and aligned to the Next Generation Science Standards.

The development and pilot of EngiLearn and Aquatic Investigators is possible through partner support and an Investing in Innovation grant from the U.S. Department of Education.
SUPERSTAR SUPPORTERS
Willard and Nancy Lines of Minnesota have been Challenger Center supporters since 1987. Thirty years later, the Lines continue to support our unique, experiential STEM programs because they believe it is important for our country’s future. Thanks to supporters like Willard and Nancy, Challenger Center and its network of Challenger Learning Centers is able to inspire more than 250,000 students each year.

How did you become aware of the families’ plans for building a Challenger Learning Center to teach STEM?
I first became aware of the families’ plans to build a Challenger Center through an advertisement in the American Institute of Aeronautics and Astronautics (AIAA) Journal when Challenger Center was in its initial planning.

What was your first impression of Challenger Center?
Challenger Center is a tremendous education organization. Challenger Center encourages all children to learn and potentially work in science, technology, engineering and math fields.

Why did you first donate to Challenger Center?
I have been a big fan of the space program since I was a child. I was inspired by Challenger Center’s mission to increase opportunities for women in science, technology, engineering, and math, but particularly space and engineering. I was also touched by Christa McAuliffe’s inclusion in the Teacher in Space program to be an ambassador for science education. I am a big fan of Christa McAuliffe.

Why do you continue to support Challenger Center?
Because science education is vital to our country’s growth. Challenger Center offers opportunities to women and minorities that they cannot get access to anywhere else.

In your opinion, why is STEM education so critical?
STEM education is truly critical because it is vital to our country’s growth. Other nations spend more money on STEM education than we do. In order to be competitive in the global economy, we need to invest in STEM education. Challenger Center gives students unique opportunities that challenge and inspire them to continue into a STEM career.

A WARM WELCOME
The Board of Directors welcomed a new member to its group of talented leaders. Josh Izenberg, with almost 20 years of experience, offers a wealth of expertise with strengths in mergers and acquisitions, finance transactions, debt and corporate restructurings, corporate governance, and financial and corporate strategy. Josh currently serves as pro-bono counsel to Challenger Center and is the Co-Founder, CLO, and Head of Operations of Off World, Inc, a revolutionary off-Earth infrastructure company. He also serves as the Principal of Izenberg.Law PLLC. Prior to his current roles, Josh was Vice President and General Counsel of the Aerospace and Defense businesses of Alliant Techsystems (ATK).

THE BOARD OF DIRECTORS EXPANDS
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WACO, TX HOME TO NEWEST CHALLENGER LEARNING CENTER
Challenger Center celebrated the opening of a new Center in Waco. On September 1, Texas State Technical College (TSTC) celebrated the opening of its second Challenger Learning Center, this time on its Waco campus. The Center opened its doors to community members, students, educators, and partners. The Waco-based Center is the third of its kind in Texas and offers a variety of STEM programs to inspire the next generation.
In 2016, Challenger Center’s revenue was $4.4M. We continued the trend of increasing our Net Asset position by $274,000 and reduced our Total Liabilities by $505,000.

Ninety percent of our revenue went directly to the development and delivery of our impactful STEM education programs. In 2016, we opened one new Challenger Learning Center in Waco, Texas and completed the development of our newest mission, Expedition Mars, which was rolled out to nine Challenger Learning Centers. We also completed the development and the first pilot of EngiLearn, our new technology platform that delivers simulated STEM missions and other technology-driven programs in a classroom setting. EngiLearn will enable us to extend our reach to millions of students each year.

We are grateful to our government, corporate, and foundation partners, as well as all the individuals that contributed in 2016. These organizations and donors support us in various ways, such as monetary gifts and in-kind contributions of expertise and resources. It is that support that enabled us to ignite the potential in more than 250,000 students this year and will help us to ignite the potential in millions more.

### SUMMARY OF FINANCIAL PERFORMANCE

#### REVENUE SOURCES

- **Federal Grant Programs** and Related Match Funding: 41%
- **Space, Science, and Technology Trust**: 3%
- **Affiliation Fees**: 5%
- **Corporate, Foundation, and Individual Giving**: 12%
- **Program upgrades for existing Challenger Learning Centers**: 15%
- **Installations of New Challenger Learning Centers**: 23%
- **Investment and Other Revenue**: 4%

#### EXPENSES

- **Education Program Expenses**
  - Program Development and Network Support: 88%
  - Center Upgrades and New Centers: 6%
  - Communications: 6%
- **Management and Administration**
  - 6%
- **Fundraising**
  - 4%

*When calculating the amount of Challenger Center income spent on Management and Administration, we exclude depreciation and write-offs of bad debt. Neither of those expenses reflect real expenditure of donated funds on management and administration costs. In fact, they demonstrate Challenger Center’s commitment to responsible fiscal management.

### CHALLENGER CENTER FOR SPACE SCIENCE EDUCATION

Statement of Activities For the Year Ended December 31, 2016

#### SUMMARY OF FINANCIAL PERFORMANCE

<table>
<thead>
<tr>
<th>Revenue and Support</th>
<th>Unrestricted</th>
<th>Temporarily Restricted</th>
<th>Total</th>
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<td>NASA - Science, Space, and Technology Education Trust Fund</td>
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<td>$1,000,000</td>
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<td>Federal grants and agreements</td>
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<td>License fees</td>
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<td>Contributions and sponsorships</td>
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<td>Learning centers</td>
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<tr>
<td>In-kind contributions</td>
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<td>Product sales</td>
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<td>Consulting</td>
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<td>59,321</td>
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<td>Non-federal grants</td>
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<td>Registrations</td>
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<td>Investment income</td>
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<td>Other revenue</td>
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<td>10,687</td>
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<td>Released from restrictions</td>
<td>140,024</td>
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<td><strong>Total revenue and support</strong></td>
<td>4,388,286</td>
<td>(93,884)</td>
<td>4,294,402</td>
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</table>

#### Expenses

- **Program services**
  - Network support: $1,236,336
  - Federal and non-federal grants: $1,528,395
  - Education: $33,552
  - Installation and contracts: $180,884
  - Communications: $202,517
  - **Total program services**: $3,181,784

- **Supporting services**
  - Management and general: $734,058
  - Development: $158,077
  - **Total supporting services**: $992,135

- **Total expenses**: $4,113,929

#### Change in Net Assets

- **Net Asset, beginning of year**: $260,851
- **Net Asset, end of year**: $535,208
- **Increase in Net Assets**: $174,357

- **Net Asset, end of year**: $535,208
- **Unrestricted**: $140,728
- **Temporarily Restricted**: $675,936
2016 DONORS

$100,000-$1 million
NASA
U.S. Department of Education

$25,000-$99,999
Kevin Anderson and Rebecca Moseda Anderson
Boeing Satellite Systems
Rose Collins
Constellation, an Exelon Company
Humble Bundle
Lockedheart Entertainment
Redmon Group, Inc.*
Reveal*

$2,500-$4,999
Warren Foley
Diane Flynn
Josh Iseberg andrika Lynne Stillabower
Michael and Nancy Springer Storybundle
Van Scyoc Associates*

$1,000-$2,499
Elbert and Sarah Allen
John Arrangger and Susan Weigant
Lance B. Bush
Richard Carmichael
CASS
Eileen M. Collins
Deborah J. de la Reguera
Jeanne Duane
Robert W. Gartwacht Sr.
Lesel Gilbert
Gwen Griffin
Gary E. Hagan
Sandra Johnson
Mark Edward Kelly
Cynthia L. Lee
Willard and Nancy Lines
Jamie L. Maher
Steven and Kathy McAlpilie
Cheryl Moore McKairr
National Association for Gifted Children
William Readdy and Colene Nevis
Ken and Maureen Reightert
Kent Rominger
Christopher and Nicole Stott
John A. Swanson
William and Kathleen Vernal
Carol Vorderman
William and Virginia Wells
Donald and Barbara Wood
Karylon D. Young

Up to $499
Jim and Susan Agnoso
Ariel and Diane Aihberg
Alex Alexander
Carol Allman
Amazon Smile
Roy and Patshain Amelang
Rian Aminon
Clayton and Barbara Anderson
Gary W. Anderson
Mark R. Arndt
Keith and Linda Andress
Laura Artido
Arlington Business and Civic Circle

$500-$999
Charles Barker
Alan Beale
John J. Bowes
Christopher and Lynn Bradley
Roy and Benita Bridges
Kendis H. Cox
Robert L. Crippen
Steven Crooke
Robert Curbeam
Billie Jacquez Daniels
Margaret Dean
John Dickey
Joni L. Gordon
Lynne Marie Grossi
Michael Hawtham
Edwin R. Jones
Kathleen Klein
Fred Lees
Anthony J. Levine
Douglas R. McKissack
Molly Mulrain
Lorna Onizuka
Charles and Anne Smith Oostdyk
M. Place
Terry P. Porter
Mark R. Quay
Carol Queensbery
Richard and Lois Richards
John Shannon
Gary and Joann Sjolander
Ralph Straubs
Patricia L. Tamasko
Stephanie M. Vallarino
Rob M. Vaughan
Jane Wolcott

Ellen C. Burroughs
Andrea and Robert Burman
Daniel and Gia Burns
Kevin and Anne Burns
Gary and Dian Bush
William and Frances Cahill
Brett and Marci Caldwell
Robert L. Campbell
Joseph L. Carlucci
Delano Carter
Frank and Emily Cassella
Michael J. Cavanagh
Albert J. Cerrato
Timothy and Lorene Chaffan
Daniel S. Chan
Edward E. Chaney
David and Jane Childers
Natalie S. Chojnacki
Michael Ciagala
Louis A. Clairmont
Lynnie and Suzanne Clar
Edward Clark
Dennis Climent
William and Kathryn Cooff
Fredric A. Cohen
Elie-Cohen and Linda Gerstein
Don A. Coleman
Betsy Community Seller
Richard L. Corday
Richard and Forrest Cornell
Tim Cosman
Brian and Paula Coppe
Dan L. Craycraft
Mel and Kathy Croft
Linda R. Cromwell
Lewis Croog
David A. Crown
Harry J. Crozer
Steve A. Cuccaro
Michael J. Cumberland
Robert Davis and Patricia Bramall
Ellen Y. Deak
Noel and Daphne Dees
David Defee
Laura C. Dent
Jeffery Dobrinsky
Jerry and Ann Douglass
Stanley and Elizabeth Dole
Robert A. Doliver
M. Domene
Mary Ann Dotson
David R. Doucette
William D. Douglas
S. Keller Druskick

Jutta S. Dudley
John Dunker
Michael J. Dupre
Eric R. Duron
Gerald and Carol Dutcher
Thornton and Marianne Dyson
Gavin Edie
Joyce Eatherton
Marcene F. Eaton
eyBay Giving Program
Robert and Margaret Eckman
Jim and Charlotte Eddings
Andrrew and Cherrie Edwards
Daryl and Karen Edwards
Earl Egdahl and
Jan Willey-Egdahl
Mary Ellison
Mark D. Erbskorn
Harold and Rosanne Erhardt
Tom M. Erkenswick
Mary Anne Espenshade
Chris and Amanda Evans
Robert and Kathryn Evner
Jean A. Fefer
Donald and Lisa Ferrer
Regent and Deborah L. Algard
Arnold Fine
Bill and Pamela Finoccharo
Valerie Fitzton-Kane
Watson Fitzmaurice and Lori Lehan
Reene M. Foos
Graham and Sharon Forbes
George and Margaret Ford
Jeff Fosh
Lyn Foxfork
Stephen and Phyllis Francisca
Pamela Ann Francy
Alain and Elizabeth Frigg
James R. Friston
Fred and Nancy Frisch
Lauren Fuchhs
Robert and Alice Fujimoto
Brenda L. Galloway
James T. Gandy
Joseph and Ellen Gangemi
Garfgea Garibasch
Patricia Genaro
Jess Germanas
Jason Getz
Jean C. Gianfleos
Robert Giangrande
Girl Scout Troop #2339

Barry and Jane Glass
David and Judy Goble
Steven Goldberg
Murray and Esther Golden
Karen Ann Golubic
David Graham
Ludwig Gramp
Paul A. Green
Robert and Bobbi Greisman
Marshall Gritton
John Grunstead
Genesta R. Guirty
Michael and Beth Guler
Jeannie Guttenberg
Genet Haile
Stephanie Hall
Gregory and Jeanne Hallam
David and Angela Hamlin
Edison Hammond and
Pamela Teutono
Carl S. Hanson
David and Elizabeth Hanson
Don and Susan Hanson
Robert and Donna Hanson
Larry H. Harmon
Billy and Heidi Harp
John and Peggy Harris
Marcia Harris
Shawn Harris
Stuart G. Harris
Douglas Hart and Mary Hart
Matthew M. Hartgen
Peter and Annette Hasbrook
Christopher and Sarah Hattton
Thomas and Margaret Hayward
David Heath
Laura D. Hebert
James M. Heedles
James R. Heen
Louis and Diane Hein
Patrick and Deborah Heisinger
Paul G. Heit
W. Richard Honcke
Jeanne Heneghan
Alfred A. Henneberger
Robert S. Herren
Terrence and Judith Herz
Janyth Hess
Arthur N. Hicks II
Frank Hill
Joseph and Rita Hoffman
J. Eric Holcombe
Perry A. Holzman
Mickey W. Horn
Joan C. Huffman
Joan Hughes
Michael E. Hughes
Ronald C. Humaker
Scott Hussey
Robert and Eleanor Ide
International Business Machines Corporation
Charles A. Jacob
Michele M. Jago
Lewis M. Jamison
Jeffrey W. Jamer
Jeff B. Jellison
Beverly Jennings
Christian F. Jensen
Robert F. Jerai
G. and Carolyn Jett
William and Vanessa Johns
David A. Johnson
Everett and Pamela Johnson
Joyce M. Johnson
Lindley N. Johnson
Michael and Renee Johnson
Steven and Debra Johnson
Brian Jones
Carolyn A. Jones
Monica Jones
Sam Jones
Michael Jordan
Miriam E. Joseph
David and Lynn Jourdan
Jerry A. Journit
Christopher W. Juergens
Rich Kacik
Lyman and Carol Kaiser
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William and Juanita Kane
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